

**Table 4. Summary of included studies that investigated part task trainers**

AUTHOR, YEAR, COUNTRY	STUDY DESIGN	PARTICIPANTS	INTERVENTION	COMPARISON	KEY FINDINGS
Hassam 2003, Hong Kong	Observational study, used a within-subject, repeated measures design with a follow-up questionnaire	37 subjects (14 males and 23 females. mean age, 21.35 ± 2.18 years)  Final year physiotherapy students.	A 20-minute education session using a part-task trainer (Adapted paediatric model)	Percussion technique pre-education session conducted 2 days prior to intervention.	<p>The findings show a clear difference between overall acceptable technique between pre- and post-education sessions (3% vs 97%) was evident</p> <p>Significant improvement in overall technique following the education session (p = 0.05).</p> <p>The inclusion of active practice, combined with new specific theoretical knowledge, resulted in more specific and longer retention of key components than provision of specific theoretical knowledge alone.</p>